

## **Rochester STEM Academy E-Learning Policy (Proposed)**

### **What is E-Learning?**

The e-learning day is intended to do a number of things to help prepare students for their future including but not limited to:

- More and more careers create opportunities where workers need to learn the self discipline to complete required work from home or offsite.
- Students who are looking to attend college will most likely need to complete an online learning course during their time.
- We realize e-learning days will help students begin to understand the experience of digital learning.
- E-Learning days will also help younger students understand the possibilities they may have at the secondary level to enroll in online classes we cannot offer in school if we do not have the enrollment to support them.
- Working in an online environment is going to be a way of the 21st Century. We are hoping to work with students and help them gain skills to be successful in this world.

### **Purpose:**

#### **[MN Statutes, 120A.414](#)**

- To provide flexibility in instruction and allow for preparation prior to conferences
- To continue providing meaningful learning with an innovative solution for all students on inclement weather days
- Allow our students the opportunity to practice the kind of online learning that is increasingly part of both college and the workplace.

### **Expectations:**

- Lessons will be online or will be provided in paper/pencil format. Lessons will be specific to grade level and core subject standards. Teachers will avoid giving busy-work or “additional” work just to fill the day.
- Teachers are responsible for taking student attendance throughout the day. This may consist of monitoring Google Classroom login history, online discussion, submission of traditional school work or online assessments, etc., and/or parent verification of student participation. Students in grades 7-12 may connect with their Advisory teacher for attendance.

- Teachers will post their lessons by 10:00am to Google Classroom, accessible by both students and parents.
- Teachers can be reached via school email or through Google Classroom from 10am to 3pm.
- Students with an Individualized Education Plan will follow lessons provided by their classroom teachers and/or lessons modified by their caseworkers online or otherwise (hard copies, projects, reading, etc...)
- Accommodations for students without access to internet will be addressed on an individual basis previous to the school year. In most cases there will be a set “standard” for what is expected for those days if without internet access. For a scheduled e-learning day, students will be sent with materials necessary to fulfill expectations.

We appreciate your willingness to give this a try. Whenever we work with something new we understand there may be questions. Please click on the link below to hopefully help answer a few.

<h2 style="text-align: center;">Rochester STEM Academy</h2> <h3 style="text-align: center;">e-Learning Day Expectations</h3>		
<p><b>Vision: To prepare students for living in a world where learning is not confined to the four walls of a traditional school building. We can now provide innovative opportunities that will allow our students to continue their learning outside of the traditional school setting.</b></p>		
Teacher Role	Student Role	FAQs
<ul style="list-style-type: none"> <li>• Teachers will have lessons posted on Google Classroom or will provide the necessary materials/directions previous to the scheduled e-Learning Day.</li> <li>• Teachers will be available for questions via school email or phone between 10am-3pm</li> <li>• Student attendance will be taken via Google Form. The form will be sent out by the student’s Advisory teacher.</li> </ul>	<ul style="list-style-type: none"> <li>• Students will submit their attendance on the Google Form sent by their Advisor.</li> <li>• Students will know where to locate their assignments if on Google Classroom.</li> <li>• Students will complete assignments posted to Google Classroom or sent home by the suggested due date.</li> <li>• Students may connect with teachers via school email or phone to ask questions or get feedback on assignments.</li> </ul>	<p><b>Is technology required for our e-Learning days?</b>  <i>Teachers will be posting student assignments and expectations using for the e-Learning day on Google Classroom; however, if a student has indicated they do not have access to the internet from their residence, accommodations will be made in order for students to submit the necessary assignments and meet the expectations.</i></p> <p><b>How will students be expected to “make-up” their learning if not in attendance?</b>  <i>They will be responsible for doing the required daily work on their own time as they would in any other situation in which they may have been absent from school.</i></p>