

# Rochester STEM Academy

## Personal Learning Plan 2016-2017

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# Personal Learning Plan

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## My Action Plan for this Year

What is your plan?

Why is that your plan?

How are you going to obtain your plan?

## Post-Secondary Goal

What is your goal?

Why is that your goal?

How are you going to obtain your goal?

## My Career Goals

What is your goal?

Why is that your goal?

How are you going to obtain your goal?

## My Educational Plans

	Bachelor's degree (4 years of postsecondary education or more)		Military
	Associate degree (2 years of postsecondary education)		Employment
	Certificate		No plan at this time
	Apprenticeship		Other

## Support Network

*Who will encourage and support you to achieve your goals?*

What do I need to work on this (year, semester, quarter)?

**Rochester STEM Academy**  
**Credit Balance Sheet - Graduation Requirements**

**English: 4 Credits**

**English I** (1 credit)  
 Qt. 1: \_\_\_ Qt. 2: \_\_\_ Qt. 3: \_\_\_ Qt. 4: \_\_\_

**English II** (1 credit)  
 Qt. 1 \_\_\_ Qt. 2 \_\_\_ Qt. 3 \_\_\_ Qt. 4 \_\_\_

**English III** (1 credit)  
 Qt. 1 \_\_\_ Qt. 2 \_\_\_ Qt. 3 \_\_\_ Qt. 4 \_\_\_

**English IV** (1 credit)  
 Qt. 1 \_\_\_ Qt. 2 \_\_\_ Qt. 3 \_\_\_ Qt. 4 \_\_\_

**Science: 4 Credits**

**Physical Science** (1 credit)  
 Qt. 1 \_\_\_ Qt. 2 \_\_\_ Qt. 3 \_\_\_ Qt. 4 \_\_\_

**Biology** (1 credit)  
 Qt. 1 \_\_\_ Qt. 2 \_\_\_ Qt. 3 \_\_\_ Qt. 4 \_\_\_

**Chemistry** (1 credit)  
 Qt. 1 \_\_\_ Qt. 2 \_\_\_ Qt. 3 \_\_\_ Qt. 4 \_\_\_

**Physics** (1 credit)  
 Qt. 1 \_\_\_ Qt. 2 \_\_\_ Qt. 3 \_\_\_ Qt. 4 \_\_\_

**Other** (1 credit)  
 Qt. 1 \_\_\_ Qt. 2 \_\_\_ Qt. 3 \_\_\_ Qt. 4 \_\_\_

**Math: 4 Credits**

**Algebra I** (1 credit)  
 Qt. 1 \_\_\_ Qt. 2 \_\_\_ Qt. 3 \_\_\_ Qt. 4 \_\_\_

**Geometry** (1 credit)  
 Qt. 1 \_\_\_ Qt. 2 \_\_\_ Qt. 3 \_\_\_ Qt. 4 \_\_\_

**Algebra II** (1 credit)  
 Qt. 1 \_\_\_ Qt. 2 \_\_\_ Qt. 3 \_\_\_ Qt. 4 \_\_\_

**Pre-Calc** (1 credit)  
 Qt. 1 \_\_\_ Qt. 2 \_\_\_ Qt. 3 \_\_\_ Qt. 4 \_\_\_

**Social Studies: 4 Credits**

**World History** (1 credit)  
 Qt. 1 \_\_\_ Qt. 2 \_\_\_ Qt. 3 \_\_\_ Qt. 4 \_\_\_

**US History** (1 credit)  
 Qt. 1 \_\_\_ Qt. 2 \_\_\_ Qt. 3 \_\_\_ Qt. 4 \_\_\_

**Geography** (1 credit)  
 Qt. 1 \_\_\_ Qt. 2 \_\_\_

**Civics** (.5 credit)  
 Qt. 1 \_\_\_ Qt. 2 \_\_\_

**Economics** (.5 credit)  
 Qt. 1 \_\_\_ Qt. 2 \_\_\_

**Psychology** (.5 credit)  
 Qt. 1 \_\_\_ Qt. 2 \_\_\_

**Art: 1 Credit**

**Engineering** (1 credit)  
 Qt. 1 \_\_\_ Qt. 2 \_\_\_ Qt. 3 \_\_\_ Qt. 4 \_\_\_

**Other**  
 Qt. 1 \_\_\_ Qt. 2 \_\_\_ Qt. 3 \_\_\_ Qt. 4 \_\_\_

**Electives: 7 Credits**

**Physical Education** (1 credit)  
 Qt. 1 \_\_\_ Qt. 2 \_\_\_ Qt. 3 \_\_\_ Qt. 4 \_\_\_

**Health** (1 credit)  
 Qt. 1 \_\_\_ Qt. 2 \_\_\_ Qt. 3 \_\_\_ Qt. 4 \_\_\_

**Computers** (.5 credit)  
 Qt. 1 \_\_\_ Qt. 2 \_\_\_

**Careers** (.5 credit)  
 Qt. 1 \_\_\_ Qt. 2 \_\_\_

**College Prep** (.5 credit)  
 Qt. 1 \_\_\_ Qt. 2 \_\_\_

**Arabic I** (1 credit)  
 Qt. 1 \_\_\_ Qt. 2 \_\_\_ Qt. 3 \_\_\_ Qt. 4 \_\_\_

**Arabic II** (1 credit)  
 Qt. 1 \_\_\_ Qt. 2 \_\_\_ Qt. 3 \_\_\_ Qt. 4 \_\_\_

**Arabic III** (1 credit)  
 Qt. 1 \_\_\_ Qt. 2 \_\_\_ Qt. 3 \_\_\_ Qt. 4 \_\_\_

**Service Learning** (1 credit)  
 Qt. 1 \_\_\_ Qt. 2 \_\_\_ Qt. 3 \_\_\_ Qt. 4 \_\_\_

**Service Learning** (1 credit)  
 Qt. 1 \_\_\_ Qt. 2 \_\_\_ Qt. 3 \_\_\_ Qt. 4 \_\_\_

**Service Learning** (1 credit)  
 Qt. 1 \_\_\_ Qt. 2 \_\_\_ Qt. 3 \_\_\_ Qt. 4 \_\_\_

**PSEO Credits**

**Course Name/Credit Hours:**  
 Sem. 1 \_\_\_ Sem. 2 \_\_\_

**Course Name/Credit Hours:**  
 Sem. 1 \_\_\_ Sem. 2 \_\_\_

**Course Name/Credit Hours:**  
 Sem. 1 \_\_\_ Sem. 2 \_\_\_

**Course Name/Credit Hours:**  
 Sem. 1 \_\_\_ Sem. 2 \_\_\_

**Course Name/Credit Hours:**  
 Sem. 1 \_\_\_ Sem. 2 \_\_\_

**Course Name/Credit Hours:**  
 Sem. 1 \_\_\_ Sem. 2 \_\_\_

<b>Graduation Requirements</b>			
<b>Subjects</b>	<b>Credit Requirements</b>	<b>Credits</b>	
	<b>Class of 2016 &amp; Beyond</b>	<b>Planned</b>	<b>Completed</b>
English/Language Arts	4 credits	4	
Mathematics	4 credits	4	
Science	4 credits	4	
Social Studies/Social Sciences	4 credits	4	
Engineering	1 credit	1	
Elective courses in areas of Arabic/Service Learning/Physical Education/Health/College Prep/Computers/Careers	7 credits	11	
<b>TOTALS</b>	<b>24 credits</b>	28	

*\* You must pass every quarter of your core classes to stay on track to graduate.*

<b>Course Plan-Example</b>				
	<b>9th Grade</b>	<b>10th Grade</b>	<b>11th Grade</b>	<b>12th Grade</b>
<b>English</b>	English I	English II	English III	English IV
<b>Math</b>	Algebra II	Geometry	Algebra I	Other Math (Pre-Calc)
<b>Science</b>	Biology	Chemistry	Earth Science	Other Science (Physics)
<b>Second Language</b>	Arabic I	Arabic II		Arabic III
<b>Social Studies</b>	World History	US History	Geography & Economics	Psychology Civics
<b>Arts</b>			Engineering	
<b>Electives</b>	P.E. Keyboarding Service Learning	P.E. Health Service Learning	Health Careers Service Learning	Personal Fitness College Prep Service Learning
<b>Total Credits</b>	7	7	7	7

*\* You must pass every quarter of your core classes to stay on track to graduate.*

NWEA Scores												
	9Fa	9Wi	9Sp	10Fa	10Wi	10Sp	11Fa	11Wi	11Sp	12Fa	12Wi	12Spr
Eng												
Math												
Read												
Lexile												
Sci												

WIDA ACCESS					
Test	W-APT	9th	10th	11th	12th
<u>Oral</u>					
<u>Written</u>					
<u>Listen</u>					
Reading					

MCA				
Grade	Reading	Math	Science	Writing
<u>9th Grade</u>				
<u>10th Grade</u>				
<u>11th Grade</u>				
<u>12th Grade</u>				

College Entrance Exam Scores						
Test	Comp	English Verbal	Math	Reading	Science	Writing
<u>Accuplacer</u>					<u>NA</u>	<u>NA</u>
<u>ACT</u>						
<u>ASVAB</u>						
<u>PSAT</u>						

<u>SAT</u>						
<u>Other</u>						

<b>Programs of Study of Interest (Most recently saved)</b>		
<b>Program of Study</b>	<b>Date Saved</b>	<b>What I Learned</b>
		What college would you go to for this program? What are the requirements for this program? What jobs can you do with this degree?
		What college would you go to for this program? What are the requirements for this program? What jobs can you do with this degree?
		What college would you go to for this program? What are the requirements for this program? What jobs can you do with this degree?

*From My Portfolio>Favorites>Programs of Study*

<b>Postsecondary Schools of Interest (Most recently saved)</b>		
<b>College</b>	<b>Date Saved</b>	<b>What I Learned</b>
		What do you like about this college? How much does it cost to go to this college? What is the ACT code for this college?
		What do you like about this college? How much does it cost to go to this college? What is the ACT code for this college?
		What do you like about this college? How much does it cost to go to this college? What is the ACT code for this college?

*From My Portfolio>Favorites>US Colleges and Universities*

<b>Financial Aid &amp; Scholarships</b>		
<u>Scholarship</u>	<u>Date applied</u>	<u>Result</u>
<a href="#">FAFSA</a>		

<b>Employment History and Work-based Learning Experience</b>				
<b>Employer</b>	<b>Contact #</b>	<b>Address</b>	<b>Dates</b>	<b>Description</b>

*From Résumé Creator>Paid and Unpaid Work>Work History*

<b>Volunteer and Community Service (Most recently saved)</b>				
<b>Organization</b>	<b>Hours</b>	<b>Date Saved</b>	<b>Supervisor</b>	<b>Description</b>

*From Résumé Creator>Paid and Unpaid Work>Volunteer Work/Community Service*

<b>Extracurricular Activities (Most recently saved)</b>		
<b>Organization</b>	<b>Dates</b>	<b>Description</b>

*From Résumé Creator>Achievements, Activities, and Skills>Activities*

<b>References</b>		
<b>Name</b>	<b>Title/Relationship</b>	<b>Contact Information</b>

<b>Self-knowledge and Career Assessments (Most recent results)</b>		
<b>Assessment</b>	<b>Date Saved</b>	<b>What I Learned</b>
<a href="#">Career Cluster Inventory</a>		
<a href="#">Reality Check</a>		
<a href="#">SKILLS</a>		
<a href="#">Interest Profiler</a>		
Work Importance Locator		

*From My Portfolio>Sorts and Assessment Results.*

<b>Career Clusters of Interest (Put an "X" in your top three clusters)</b>		
Agriculture, Food, and Natural Resources		Hospitality and Tourism
Architecture and Construction		Human Services
Arts, Audio/Visual Technology, and Communications		Information Technology
Business Management and Administration		Law, Public Safety, Corrections, and Security
Education and Training		Manufacturing
Finance		Marketing
Government and Public Administration		Science, Technology, Engineering, and Mathematics
Health Science		Transportation, Distribution, and Logistics

*From Career Plan>Know Myself>What career clusters interest you now?*

<b>Occupations of Interest (Most recently saved)</b>		
<b>Occupation</b>	<b>Date Saved</b>	<b>What I Learned</b>
		This career is in the _____ cluster. How much schooling do you need for this job? How much money does this job make? What are three job tasks for this job?
		This career is in the _____ cluster. How much schooling do you need for this job? How much money does this job make? What are three job tasks for this job?
		This career is in the _____ cluster. How much schooling do you need for this job? How much money does this job make? What are three job tasks for this job?

*From My Portfolio>Favorites>Occupations.*

## Multiple Intelligences

Howard Gardner

Find your strengths by taking the “quiz” at <http://www.edutopia.org/multiple-intelligences-assessment>

Intelligence	Description	First Try (%)	Second Try (Optional)	Third Try (Optional)
<b><u>Linguistic</u></b>	Verbal-linguistic intelligence refers to an individual's ability to analyze information and produce work that involves oral and written language, such as speeches, books, and emails.			
<b><u>Logical-Mathematical</u></b>	Logical-mathematical intelligence describes the ability to develop equations and proofs, make calculations, and solve abstract problems.			
<b><u>Visual-Spatial</u></b>	Visual-spatial intelligence allows people to comprehend maps and other types of graphical information.			
<b><u>Intrapersonal</u></b>	Intrapersonal intelligence refers to people's ability to recognize and assess those same characteristics within themselves.			
<b><u>Interpersonal</u></b>	Interpersonal intelligence reflects an ability to recognize and understand other people's moods, desires, motivations, and intentions.			
<b><u>Musical</u></b>	Musical intelligence enables individuals to produce and make meaning of different types of sound.			
<b><u>Bodily-Kinesthetic</u></b>	Bodily-kinesthetic intelligence entails using one's own body to create products or solve problems.			
<b><u>Naturalistic</u></b>	Naturalistic intelligence refers to the ability to identify and distinguish among different types of plants, animals, and weather formations found in the natural world.			
For more on Howard Gardner, his research on learning, and intelligence, visit <a href="http://howardgardner.com">http://howardgardner.com</a>				

**Comments/Notes:**

Student Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Advisor Signature: \_\_\_\_\_

Date: \_\_\_\_\_

(Print, obtain signatures, make a copy for student's file)